

Kinesiology & Physical Education 2015 Annual Implementation Report

Submitted by: Pamela J. Bryden, Chair, Department
of Kinesiology & Physical Education; Paul Jessop,
Dean of Science

On: June 1, 2015

Recommendations from 2012-2013 Final Assessment Report

Recommendation: Conduct a curriculum review that includes examination of class sectioning practices and reallocation of some teaching capacity from undergraduate to graduate level. (<i>Reviewers' Recommendation #1</i>)	
Responsibility: Department Chair and departmental Priorities and Planning Committee	Implementation Date: End of 2014-15 academic year
Progress to Date (check one): <input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other (please explain):	
Unit Response: After carefully reviewing the BA and BSc programs, a new Honours BKin program was created, which reduced the number of required courses in the program and allowed the Department to reallocate teaching resources. In addition, the Department reviewed the practices of determining which courses should be capped at smaller class sizes and which could be larger. It was felt that those writing intensive courses with a humanities focus should be kept relatively small, but courses with a science focus were acceptable as larger courses. Thus several courses that were previously taught in sections now have been amalgamated. Graduate level courses are now being offered on a consistent basis by full-time faculty, without being cross-listed with undergraduate courses.	
Science Decanal Response: The department is to be congratulated on the substantial curriculum revisions that went along with replacing the BA and BSc programs by the new BKin program. The new program makes more effective use of the teaching capacity of the full time faculty complement and offers undergraduate students a more flexible and more attractive program. Preliminary first year enrolment numbers for 2015-16 indicate that the changes have had the desired effect.	
FGPS Decanal Response: The dean welcomes the change to courses offered exclusively to graduate students.	
PRS Comments: The committee considers this recommendation to be completed and there is no need to report on it further.	

Recommendation: Carry out a Strategic Planning exercise in order to be able to allocate resources appropriately to meet the Department's goals. (<i>All recommendations</i>)	
Responsibility: Department Chair and departmental Priorities and Planning Committee	Implementation Date: End of 2014-15 academic year
Progress to Date (check one): <input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other (please explain):	

Unit Response: As stated above, the Strategic Planning exercise which reviewed the BA and BSc programs has resulted in the creation of the Honours BKin program (starting September 2015). This new program has several strengths that will allow resources to be more efficiently allocated. For example, there are fewer required courses and the majority must be taken in first and second year. Additionally, the wealth of 4 th year courses as been reduced in such a way that allows many to be offered on a every other year basis. The BKin program will also allow students to choose their area to specialize in (one of 4 cognate areas) which will significantly reduce class sizes in many 3 rd and 4 th year courses.
Science Decanal Response: The development of the new BKin program and the PhD program involved high level strategic planning on the part of the department. Resource allocation has been improved while enhancing the quality of program offerings.
PRS Comments: The committee considers this recommendation to be completed and there is no need to report on it further.

Recommendation: Revise course syllabi to incorporate details of learning outcome expectations. (Reviewers' Recommendation #1)	
Responsibility: KPE instructors	Implementation Date: Start of 2014-15 academic year
Progress to Date (check one): <input type="checkbox"/> Completed <input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Other (please explain):	
Unit Response: As part of the Strategic Planning exercise that created the BKin program, the Department has worked hard to incorporate learning outcome expectations for all new courses. All Year 1 courses now have clear learning outcomes. As the first cohort moves through the BKin program we will continue to add learning outcomes to all required and elective courses. We have also revisited our degree level outcomes and revised them for the new BKin program.	
Science Decanal Response: Progress toward this recommendation is very good and it will be completed as the first cohort of BKin program moves through the program.	
PRS Comments: The committee considers this recommendation to be completed and there is no need to report on it further.	

Recommendation: Additional graduate teaching assistantships. (Reviewers' Recommendation #1)	
Responsibility: Program with assistance of FGPS to enhance recruitment	Implementation Date: Continuing
Progress to Date (check one): <input type="checkbox"/> Completed <input checked="" type="checkbox"/> In Progress	

<input type="checkbox"/> Other (please explain):
Unit Response: The Department now offers both Masters and PhD degrees, and anticipates a steady cohort of 15 Masters and 3 PhD students each year. We have reviewed the assignment of graduate teaching assistantships to various courses, and have reallocated some resources from laboratories to tutorials. For example, this year the Department is trying a new model of staffing tutorials. In KP100, faculty members will teach the lecture component and graduate students will manage the tutorials.
FGPS Decanal Response: Each master's student receives a guarantee of 4 TAs during their two-year program. If the program is finding it difficult to meet its targets, and therefore its TA needs, then FGPS would be pleased to assist with recruitment strategies. As the program notes, the new doctoral program will also provide the program with additional TA support, as well as the possibility of sessional teachers.
PRS Comments: The committee considers this recommendation to be completed and there is no need to report on it further.

Recommendation: More graduate courses; fewer twinned courses. (Reviewers' Recommendation #3)	
Responsibility: Program with assistance of FGPS, GFC.	Implementation Date: Continuing
Progress to Date (check one): <input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other (please explain):	
Unit Response: Every effort has been made to reduce the number of twinned courses and offer graduate-only level courses. We are now offering Research Methods, Statistics, Instrumentation, and at least 2 content courses each year.	
FGPS Decanal Response: An important achievement!	
PRS Comments: The committee considers this recommendation to be completed and there is no need to report on it further.	

Recommendation: Consider the reason for relatively high numbers of students petitioning to study part-time, and consider developing a part-time program. (Decanal Recommendation)	
Responsibility: Program with assistance of FGPS	Implementation Date: Next admission cycle

Progress to Date (check one): <input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Other (please explain):
Unit Response: At this point, given the research focus of our graduate programs, we do not feel it necessary to create a part-time program. We continue to emphasize that our Master's program is a full-time two-year research-intensive program. The Department will continue to monitor the needs of prospective students in case such a program would garner interest. In all likelihood, such a program would not be research intensive, but would focus more on clinical aspects and community outreach.
FGPS Decanal Response: From our records, there is no pattern to the reason that full-time students request a transfer to part-time study, nor are the numbers inconsistent with those in other full-time programs. However, FGPS would be pleased to work with the program if there is a desire to develop a more professionally oriented part-time degree.
PRS Comments: The committee recognizes the ongoing nature of this recommendation and encourages the Department to continue to monitor this situation, but considers it to be complete for reporting purposes.

Recommendation: Follow up on ideas to rename the degree to a Master of Human Kinetics to capture range of research interests among faculty and students. (Decanal Recommendation)	
Responsibility: Program with assistance of FGPS	Implementation Date: 2014 academic year
Progress to Date (check one): <input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other (please explain):	
Unit Response: The Department has changed the name of the MSc program to a Master's of Kinesiology (MKin) to a) align with our new undergraduate program and PhD program and b) to allow the degree to better capture the breadth of the research interests among faculty and students.	
FGPS Decanal Response: This change has been approved by Senate.	
PRS Comments: The committee considers this recommendation to be completed and there is no need to report on it further.	

Additional Comments (PRS): The committee would like to commend the Department on its efficiency and diligence in implementing all of the recommendations that came out of the 2012-2013 cyclical review. Acknowledging that some of the recommendations require ongoing monitoring, for reporting purposes the committee considered all of the recommendations to be complete. The Department will not be required to submit another

report prior to its next cyclical review, which is currently scheduled in the 2019-2020 review cycle.

Additional Recommendation from the Program Review Sub-Committee: At its November 11th, 2013 meeting, Senate Academic Planning approved the following motion: “that the Senate Academic Planning Committee, on the recommendation of the Program Review Sub-Committee, approve the inclusion of a university-wide recommendation on each Annual Implementation Report that, prior to the next cyclical review, the program develop a means for assessing program learning outcomes.” A full explanation of the rationale behind the motion can be found here:

http://legacy.wlu.ca/documents/56385/PRS_Recommendation_for_Annual_Implementation_Reports_SAPC_Nov_11_2013.pdf