

Archaeology and Heritage Studies 2018 Implementation Report

Submitted By: John Triggs, Chair, Archaeology and Heritage Studies

Date: March 7, 2018

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #1: we strongly recommend that once the current contracts of longer-term CAS individuals come to an end they are not renewed by AHS, but instead their teaching of courses pertaining to Greek and Roman civilization and languages is fully transferred to History.	AHS, History, Dean	Sept. 2017	
Recommendation completed (2017).			

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Recommendations #2 and #3: ¹ Recommendation 2 - given the new budget model AHS would then need to devise new courses with the specific aim of bringing in large numbers of electives (alongside potential majors) to replace income lost from those population Greek/Roman classes. Recommendation 3 - by extent, we would not advocate any future hires being Classical or Near Eastern-driven.	Chair, Department	Sept. 2017	
Recommendation completed (2017).			

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Recommendations #4 and #5: Recommendation 4 - we suggest that an additional strength for the AHS program would be to more clearly associate	Department, Dean	Jan. 2018	

¹ Note: related recommendations have been grouped together as they appear in the Final Assessment Report.

<p>themselves (and benefit from) the 'Technology Triangle'.</p> <p>Recommendation 5 - a component of this new orientation to digital technologies should be entrepreneurial, raising money via CFI grants and seed-money from hr Faculty/University to invest in equipment to develop a for-profit consulting arm of AHS.</p>		
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2017 Comments

2017 Unit Comments: A discussion with the Dean of Arts took place in the fall of 2016 concerning the development of a CRM arm of the department. No further work has been done in this regard as the development of a for-profit arm of the department would require institutional support and funding in the form of faculty renewal; i.e., a replacement position for one of the two positions lost in the last 5 years. However, given the existing budgetary constraints it is unlikely that any new positions for ACS will be forthcoming in the foreseeable future. Existing full-time members do not have the necessary expertise to engage with the Technology Triangle, or initiate a new digital technology aspect of the program, or explore the development of a CRM for-profit consulting arm of the department. Equipment has recently been purchased for remote sensing (UAV – unmanned aerial vehicle, metal detector, and RTK –real-time-kinematic survey unit) which will be used as part of the curriculum in the new AR364 course.

2017 Decanal Comments: As noted above, given the budgetary situation of the Faculty of Arts it is unlikely that any new positions will be granted in the next few years. The possibility of a SAPAF application was discussed, but such funding is OTO, and would not provide support for hiring a permanent faculty member.

2017 PRS Comments: This recommendation and the updates provided by the unit and dean generated considerable discussion by the committee, who felt that AHS was a unit that was well-positioned to use its expertise to identify and implement possible revenue generating opportunities that could assist it toward being more self-sustaining. The committee recommends that the unit continue to think broadly and creatively about and possible new revenue generating and experiential learning opportunities. The committee would appreciate an update on any initiatives undertaken toward the implementation of this recommendation in next year's report.

Completed In Progress Other

2018 Unit Comments: A new initiative has been undertaken that will provide experiential learning opportunities for students. Discussions between the Director of Parks and Recreation, Township of Guelph/Eromosa have been ongoing since spring 2017. A MOU between the Township and AHS is in progress. This would be a multi-year project involving remote sensing to locate unmarked graves in the pre-confederation Quaker section of the cemetery, and related archival research. Students would be involved in the technological aspects of the project doing on-site mapping (using the departmental RTK surveying equipment mentioned above 2017 unit comments), as well as UAV (drone) mapping, and Ground Penetrating Radar. The project is revenue neutral. The value of the project is that it provides opportunities for experiential leaning and community engagement.

The AR364 course mentioned in the 2017 comments was successful in training students in the use of remote sensing and mapping equipment. In spring/summer/fall these skills provided some students with full-time employment in the CRM (Cultural Resource Management) industry. Department members feel that there is significant potential for revenue

generation through a departmental CRM arm. However, the development of a for-profit consulting unit within the department is hindered by the lack of faculty position that would be necessary to oversee such an endeavour.

No further work has been carried out with regard to applications for outside funding or engaging with the Technology Triangle, due to a lack of sufficient expertise in this field by existing full-time faculty members.

2018 Decanal Comments: It is commendable that the unit developed an experiential learning opportunity for students involving remote sensing and mapping activities within a course, and this revenue neutral initiative should continue to be pursued. The development of a for-profit arm within AHS, however, remains restricted by the financial constraints of the Faculty of Arts. If a new position is required to implement and administrate this endeavour, the likelihood of such a position being provided given the Faculty of Arts' deficit is highly unlikely. As well, before such a proposal could be advanced a detailed business plan would need to be provided demonstrating its viability, and if, as the unit has stated, the current faculty complement do not have the expertise to create such a plan, there is little chance for this idea to move forward. Given these realities, it seems appropriate that this recommendation be placed on hiatus.

2018 PRS Comments: The committee agreed with the Dean that the Department is to be commended for the work that has been done in the area of experiential learning during the past year. No further reporting on this recommendation is required.

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
<p>Recommendations #6 and #7:</p> <p>Recommendation 6 - The program should consider appealing to a more diversified student body, to fit with the third category (Diversity) of the new Academic Plan.</p> <p>Recommendation 7 - we advocate the development of local heritage studies that encompasses and celebrates all communities of Ontario. While collaborative projects with local indigenous groups should continue apace, there is an important space to develop community service/outreach/interaction with other stakeholder communities of the Waterloo area, be they ethnic groups (German, Chinese, South Asian <i>inter alia</i>), or corporate groups such as the technology community.</p>	<p>Department, Dean</p>	<p>Jan. 2018</p>	
<p>Recommendation completed (2017).</p>			

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #15: a reconfiguration of the program, dropping the prior foci on Classical / Near Eastern archaeology and embracing another core strength alongside Heritage Studies, conceivably digital archaeologies to more closely align with the Technology Triangle.	Department, Dean	Jan. 2018	
Recommendation completed (2017).			

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Recommendation #17: Heritage sites as physical embodiments of particular ethnic/religious/other-identity groups and their deliberate targeting in periods of conflict is a major theme that has played out in archaeology over the past couple of decades. While looting for financial gain (and/or as acts of resistance) receives a fair amount of coverage in the curricula we feel strongly that the topic of heritage-identity politics / destruction needs to be addressed more fully for the student body to be up-to-date in major debates that other universities will be covering.	Department	Sept. 2017	
Recommendation completed (2017).			

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Recommendation #18: Debates surrounding history and representation at the new and highly contested <i>Canadian Museum for Human Rights</i> really should be a component of one of these heritage courses.	Department	Sept. 2017	
Recommendation completed (2017).			

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Recommendation #19: Politics and archaeology – should play a more focused/highlighted role.	Department	Sept. 2017	
Recommendation completed (2017).			

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Recommendation #20: Gender and archaeology – really gender is a key issue in Arts and Sciences yet it receives little highlighted attention in archaeology (no doubt covered with regard to biological constructs and its recognition through physical anthropology and burial practices) but we would like to see a greater acknowledgement of the various gender debates and their intersection with archaeology...	Department	Sept. 2017	
Recommendation completed (2017).			

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Recommendation #22: Future courses/hires could develop a departmental strength in archaeology and technology, with skills-based courses (GIS, gathering and interpreting of satellite data, drone use, non-invasive survey using ground penetrating radar <i>inter alia</i>).	Department, Dean	Jan. 2018	
Recommendation completed (2017).			

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Recommendation #23: One way to alleviate student annoyance about courses not being offered is to make students aware early on in their degree program that some courses are only offered every other year. Also, as the	Department	Jan. 2017	

new intranet site becomes operational, it will be crucial to keeping current students informed about any on-going changes to the curriculum.			
Recommendation completed (2017).			

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #26: One concern might be the final intentions for some of the collections (and indeed their on-going reorganisation, though this too presents a great student-learning opportunity).	Department, Facilities Management, Dean	Sept. 2018	
Recommendation completed (2017).			

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #27: Consider sending the books from the reading/library room to the Faculty of Arts faculty lounge (5 th floor DAWB).	Department, Library	Sept. 2017	
Recommendation completed (2017).			

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Recommendation #29: The department may want to consider some sort of team-teaching for the first year course, since students expressed an interest in getting to know the permanent, full-time faculty earlier in their program.	Department	Sept. 2017	
No further reporting required (2017).			

PRS Comments: The committee was impressed by the department's commitment to the efficient completion of all recommendations that were prioritized in the 2015-2016 cyclical review. No further reports will be required in advance of the department's next review, scheduled to take place in 2022-2023.

Subsequent Report Required? Yes No