

Ancient Studies 2018 Implementation Report

Submitted By: Darren Mulloy, Chair, Department of History

Date: March 6, 2018

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
<p>Recommendation #1: That the program investigates ways to make the program requirements more accessible to students either through the University website or through the development of (or the increased circulation of existing) advising materials or checklists that clearly indicate the courses that count toward the AS degree.</p>	<p>Chair and Department</p>	<p>September, 2017</p>	<p>It may be possible to achieve this recommendation sooner, but in any case the clarifications requested should be in place by the 2017-2018 Academic Calendar.</p>
<p>Recommendation completed (2017).</p>			

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
<p>Recommendations #5, #15, #19¹</p> <p>Recommendation #5: That the program develops a coordinating or advisory committee, within the existing structure of the History Department, comprised of faculty members with expertise in and a teaching contribution to the program. Given the need for continued collaboration and consultation with the Archaeology and Classical Studies Department (from which the bulk of non-History Ancient Studies courses are drawn), representation from, or at the very least some formalized means of consultation with, this latter department is recommended.</p> <p>Recommendation #15: While in this report we have focused primarily on the resources for the program from History, we</p>	<p>Chairs of History and Archeology, Departments of History and Archeology</p>	<p>January, 2017</p>	<p>The advisory committee should be established in the Fall of 2016, and discussions of relevant issues between History and Archeology should be ongoing. The Dean's Office is willing to participate in those discussions if necessary.</p>

¹ Note: related recommendations have been grouped together as they appear in the Final Assessment Report.

<p>acknowledge that decisions about staffing also need to take into consideration the extent to which Archaeology is contributing, or can contribute, to the Ancient Studies program and assume that the review of that department, which is currently underway, may help to shed light on this matter. Once this review is complete, it is recommended that representatives from both departments, perhaps with the assistance of the Dean of Arts and/or Associate Dean, Program and Faculty Development, review the list of similarly titled courses and establish whether curricular refinement or a different division of teaching responsibilities for these subject areas is appropriate.</p> <p>Recommendation #19: That, in light of the new potential for students to obtain a double honours BA in Archaeology and Ancient Studies, any further curricular development of the AS program should pay special attention to the implications of the program for students seeking this double degree. This new possibility of a double major underscores the need for collaboration and communication between members from AR and HI.</p>			
<p>Recommendation completed (2017).</p>			

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<p>Recommendation #7: That the program continues to develop online courses, particularly as they could be used to expand (as opposed to merely duplicate) current course offerings. The program should also explore, in consultation with Online Learning and Continuing Studies, the possibilities for online language instruction, either within the context of the Online Ontario Initiative or through some other form of partnership with similar programs in other institutions.</p>	<p>Chair and Department</p>	<p>Ongoing</p>	<p>The Department should continue to develop online resources strategically, and in relation to the university's Strategic Academic Plan.</p>
<p>No further reporting required (2017).</p>			

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<p>Recommendation #6: That attention be paid, within the context and constraints of the centralized scheduling system, to the scheduling of key courses from the AS list. In order to maximize enrollment, an effort should be made so that courses at the same level in HI and AR are not scheduled at the same time.</p>	<p>Chair</p>	<p>Ongoing</p>	<p>Strategic timetabling is achievable with the centralized scheduling model.</p>
<p>2017 Comments</p> <p>2017 Unit Comments: The Department will continue to pay attention to the timetabling of Ancient Studies courses, within the constraints of the centralized scheduling process, using some of its predetermined selections as appropriate.</p> <p>2017 Decanal Comments: Within the centralized scheduling process each unit retains a percentage of time slots that may be used to address the issue raised by this recommendation. Effective collaboration between History and Ancient Studies utilizing such flexibility should be able to successfully meet student needs.</p> <p>2017 PRS Comments: The committee would like an update on the implementation of this recommendation in next year's report, specifically, evidence or examples of concrete actions to try to address scheduling conflicts.</p>			
<p><input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other</p>			
<p>2018 Unit Comments: The Department has utilized the predetermined selections of the Course Build to assist in the scheduling of Ancient Studies courses, and has not had major problems with conflicts because of this. In addition, we have requested that the large first-year classes, HI121 (Ancient History in a Global Context) and HI131 (Ancient Heroes: Story and Tradition), be scheduled in the evening as a means to maximise enrolment in them. This has also been successful: HI121 had 132 students enrolled in Fall 2017 and HI131 has 189 students enrolled in the winter of 2018.</p>			
<p>2018 Decanal Comments: The strategies employed by the unit appear to have resolved the issue raised by the recommendation. I would accept designating this recommendation as "Completed."</p>			
<p>2018 PRS Comments: The committee concurred that this recommendation is completed and there is no need to report on it further.</p>			

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Recommendation #9: That the History Department develop future AS courses in light of the strategic plan of the university and its current learning outcomes, at least until some new outcomes are designed which are specific to AS.	Chair and Department	Ongoing	The addition of new courses should take place with the context of a continuing curriculum planning process.
Recommendation completed (2017).			

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Recommendation #11: That, in the absence of such a Minor in Ancient Languages, students who obtain credit in Greek or Latin language study be allowed to count such credit toward the AS degree.	Chair and Department	January, 2017	
Recommendation completed (2017).			

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Recommendation #18: That increased efforts be made to communicate routine departmental business/decisions to CAS members, perhaps by circulating department meeting minutes to them when full-time faculty also receive them.	Chair	January, 2017	
Recommendation completed (2017).			

PRS Comments: The committee commends Ancient Studies on the efficient completion of all recommendations that were prioritized for implementation out of the 2015-2016 cyclical review. No further reports will be required in advance of the next cyclical review, currently scheduled to take place in 2020-2021, where the program is scheduled to be reviewed with the other programs in the Department of History.

Subsequent Report Required? Yes No