

Archaeology and Heritage Studies 2017 Implementation Report

Submitted By: John Triggs, Chair, Archaeology and Heritage Studies

Date: March 29, 2017

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #1: we strongly recommend that once the current contracts of longer-term CAS individuals come to an end they are not renewed by AHS, but instead their teaching of courses pertaining to Greek and Roman civilization and languages is fully transferred to History.	AHS, History, Dean	Sept. 2017	
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other			
<p>2017 Unit Comments: In a recent curriculum submission to the FoA Curriculum Committee and approved by FoA Divisional Council AHS transformed its large enrollment introductory courses in Greek and Roman History, AR104 and AR105 to include more archaeological content, making these archaeological rather than historical in nature. Another course, AR201, has also been changed to reflect archaeological content. These courses have been taught by long-standing CAS members and will remain part of the AHS program. The Chair of History and the Dean of Arts were notified of our intent to keep these courses in our department in an email dated November 22, 2016. All language courses were deleted from the program as part of the curriculum package approved by FoA Divisional Council in February 2017. The courses, with new descriptions and titles, will be offered beginning Sept. 2017.</p>			
<p>2017 Decanal Comments: The changes as described above were approved by Senate.</p>			
<p>2017 PRS Comments: The committee considered this recommendation completed and there is no need to report on it further.</p>			

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendations #2 and #3: ¹ Recommendation 2 - given the new budget model AHS would then need to devise new courses with the specific aim of bringing in large numbers of electives (alongside potential majors) to replace income lost	Chair, Department	Sept. 2017	

¹ Note: related recommendations have been grouped together as they appear in the Final Assessment Report.

<p>from those population Greek/Roman classes.</p> <p>Recommendation 3 - by extent, we would not advocate any future hires being Classical or Near Eastern-driven.</p>			
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other			
<p>2017 Unit Comments: In the recent curriculum package passed by FoA Divisional Council in February 2017, several new courses were added that we think will attract students to the program as majors and as those taking the courses as electives. New courses added were AR221 (Archaeological of Greece and Rome); AR222 (Archaeological Mysteries of North America); AR228 (Who Owns the Past?); AR229 (Indigenous Archaeology); AR337 (Archaeology of Religion); AR338 (Current Issues in Classical Archaeology); AR364 (Investigating Archaeological Landscapes). Additionally, in the curriculum package several title changes were made to existing courses with the intent of making these more attractive to students.</p>			
<p>2017 Decanal Comments: The changes as described above were approved by Senate.</p>			
<p>2017 PRS Comments: The committee considered this recommendation completed and there is no need to report on it further.</p>			

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
<p>Recommendations #4 and #5:</p> <p>Recommendation 4 - we suggest that an additional strength for the AHS program would be to more clearly associate themselves (and benefit from) the 'Technology Triangle'.</p> <p>Recommendation 5 - a component of this new orientation to digital technologies should be entrepreneurial, raising money via CFI grants and seed-money from hr Faculty/University to invest in equipment to develop a for-profit consulting arm of AHS.</p>	<p>Department, Dean</p>	<p>Jan. 2018</p>	
<input type="checkbox"/> Completed <input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Other			
<p>2017 Unit Comments: A discussion with the Dean of Arts took place in the fall of 2016 concerning the development of a CRM arm of the department. No further work has been done in this regard as the development of a for-profit arm of the department would require institutional support and funding in the form of faculty renewal; i.e., a replacement position for one of the two positions lost in the last 5 years. However, given the existing budgetary constraints it is unlikely that any new positions for ACS will be forthcoming in the foreseeable future. Existing full-time members do not have the necessary</p>			

expertise to engage with the Technology Triangle, or initiate a new digital technology aspect of the program, or explore the development of a CRM for-profit consulting arm of the department. Equipment has recently been purchased for remote sensing (UAV – unmanned aerial vehicle, metal detector, and RTK –real-time-kinematic survey unit) which will be used as part of the curriculum in the new AR364 course.

2017 Decanal Comments: As noted above, given the budgetary situation of the Faculty of Arts it is unlikely that any new positions will be granted in the next few years. The possibility of a SAPAF application was discussed, but such funding is OTO, and would not provide support for hiring a permanent faculty member.

2017 PRS Comments: This recommendation and the updates provided by the unit and dean generated considerable discussion by the committee, who felt that AHS was a unit that was well-positioned to use its expertise to identify and implement possible revenue generating opportunities that could assist it toward being more self-sustaining. The committee recommends that the unit continue to think broadly and creatively about and possible new revenue generating and experiential learning opportunities. The committee would appreciate an update on any initiatives undertaken toward the implementation of this recommendation in next year’s report.

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
<p>Recommendations #6 and #7:</p> <p>Recommendation 6 - The program should consider appealing to a more diversified student body, to fit with the third category (Diversity) of the new Academic Plan.</p> <p>Recommendation 7 - we advocate the development of local heritage studies that encompasses and celebrates all communities of Ontario. While collaborative projects with local indigenous groups should continue apace, there is an important space to develop community service/outreach/interaction with other stakeholder communities of the Waterloo area, be they ethnic groups (German, Chinese, South Asian <i>inter alia</i>), or corporate groups such as the technology community.</p>	<p>Department, Dean</p>	<p>Jan. 2018</p>	

Completed In Progress Other

2017 Unit Comments: Two new courses introduced in the latest curriculum submission in February 2017 are the Archaeology of Religion and Indigenous Archaeology. Both courses were introduced to appeal to a more diversified student body. Local heritage studies are going to be a component of the AR336 – Cultural Resource Management course taught by John Triggs in the fall of 2017. Further local heritage/community studies may be introduced into the curriculum through course content depending on instructor preference and experience.

2017 Decanal Comments: Courses have been developed to begin to address these recommendations, and further initiatives will be forthcoming to further advance their intent.

2017 PRS Comments: The committee considered this recommendation completed and there is no need to report on it further.

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #15: a reconfiguration of the program, dropping the prior foci on Classical / Near Eastern archaeology and embracing another core strength alongside Heritage Studies, conceivably digital archaeologies to more closely align with the Technology Triangle.	Department, Dean	Jan. 2018	
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other			
<p>2017 Unit Comments: The new Archaeology and Heritage Studies program does not specifically have geographic foci but instead has an overarching theme of heritage management which is the overriding theme for most courses. Although FT faculty have expertise in the Classical and Near Eastern world, these are not themes in themselves. As stated above, it will not be possible to develop a core strength in digital archaeologies without institutional support in the form of a replacement position for one of the two lost FT positions in the past 5 years.</p>			
<p>2017 Decanal Comments: The reconfiguration of the Program recommended has been achieved.</p>			
<p>2017 PRS Comments: The committee considered this recommendation completed and there is no need to report on it further.</p>			

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #17: Heritage sites as physical embodiments of particular ethnic/religious/other-identity groups and their deliberate targeting in periods of conflict is a major theme that has played out in archaeology over the past couple of decades. While looting for financial gain (and/or as acts of resistance) receives a fair amount of coverage in the curricula we feel strongly that the topic of heritage-identity politics / destruction needs to be addressed	Department	Sept. 2017	

more fully for the student body to be up-to-date in major debates that other universities will be covering.			
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other			
2017 Unit Comments: The 2017 curriculum submission included a new course in heritage issues: AR228 Who Owns the Past? This course is devoted to exploring issues of site destruction and looting globally and other issues of heritage preservation in the modern world. These themes are introduced in the introductory courses AR101 and AR102 in the form of lectures, in-class quizzes, discussions, and assignments. The capstone course AR462 explores these issues in lectures, discussions and student debates. Specific issues are addressed in various classes according to instructor preference and experience.			
2017 Decanal Comments: The intent of this recommendation has been achieved.			
2017 PRS Comments: The committee considered this recommendation completed and there is no need to report on it further.			

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #18: Debates surrounding history and representation at the new and highly contested <i>Canadian Museum for Human Rights</i> really should be a component of one of these heritage courses.	Department	Sept. 2017	
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other			
2017 Unit Comments: This issue is addressed in the new course, AR228, Who Owns the Past.			
2017 Decanal Comments: The intent of this recommendation has been achieved.			
2017 PRS Comments: The committee considered this recommendation completed and there is no need to report on it further.			

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #19: Politics and archaeology – should play a more focused/highlighted role.	Department	Sept. 2017	

Completed In Progress Other

2017 Unit Comments: As above for recommendation 17, the 2017 curriculum submission included a new course in heritage issues: AR228 Who Owns the Past? This course is devoted to exploring issues of heritage management and preservation in the modern world, often as viewed through a political lens. The relationship between site conservation, preservation, management, and politics is introduced in the introductory courses AR101 and AR102 in the form of lectures, in-class quizzes and discussions, and assignments. The Cultural Resource Management course, AR336, examines these issues in the form of group discussions, structured debates, and written assignments. The capstone course AR462 explores these issues in lectures, discussions and student debates. Specific issues are addressed in various classes according to instructor preference and experience.

2017 Decanal Comments: The intent of this recommendation has been achieved.

2017 PRS Comments: The committee considered this recommendation completed and there is no need to report on it further.

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #20: Gender and archaeology – really gender is a key issue in Arts and Sciences yet it receives little highlighted attention in archaeology (no doubt covered with regard to biological constructs and its recognition through physical anthropology and burial practices) but we would like to see a greater acknowledgement of the various gender debates and their intersection with archaeology...	Department	Sept. 2017	

Completed In Progress Other

2017 Unit Comments: Gender archaeology is a lecture topic introduced in AR101 and AR102 and further pursued in the theory course (AR461) and the capstone course (AR462). Discussions at DIC will take place in fall 2017 to determine the viability of introducing gender as a topic for specific 2nd and 3rd year courses.

2017 Decanal Comments: Elements of this recommendation have been addressed, and further discussion will occur to consider more specific efforts at fulfilling its intent. I look forward to receiving new course proposals through the Faculty of Arts Curriculum Committee on the topic of gender and archaeology.

2017 PRS Comments: The committee considered this recommendation completed and there is no need to report on it further.

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #22: Future courses/hires could develop a departmental strength in archaeology and technology, with skills-based courses (GIS, gathering and interpreting of satellite data, drone use, non-invasive survey using ground penetrating radar <i>inter alia</i>).	Department, Dean	Jan. 2018	
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other			
<p>2017 Unit Comments: A special topics skills-based course was taught in fall 2016 which introduced students to GIS, interpreting satellite data, drone use, and non-invasive survey using ground penetrating radar. The course was regularized as AR364, Investigating Archaeological Landscapes, in the most recent curriculum submission. The course was taught by CAS member with appropriate experience in this area. It will not be possible to develop any further departmental/institutional strength in this area without a permanent FT hire.</p>			
<p>2017 Decanal Comments: The Program is doing its best to implement elements of this recommendation with the recognition that no new appointments will be forthcoming in the foreseeable future.</p>			
<p>2017 PRS Comments: The committee considered this recommendation completed and there is no need to report on it further.</p>			

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #23: One way to alleviate student annoyance about courses not being offered is to make students aware early on in their degree program that some courses are only offered every other year. Also, as the new intranet site becomes operational, it will be crucial to keeping current students informed about any on-going changes to the curriculum.	Department	Jan. 2017	
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Other			
<p>2017 Unit Comments: In March 2017 Bonnie Glencross, Undergraduate Advisor, and FT faculty held an evening meeting for AHS majors which was aimed at informing students about program requirements and upcoming changes to the curriculum</p>			

for the 2017/2018 academic year, including new AHS courses approved by the FoA Divisional Council in February 2017. This is to be a regular occurrence scheduled for both the Fall and Winter terms.

2017 Decanal Comments: The strategy developed by the Program to fulfill this recommendation should succeed in addressing the problem identified.

2017 PRS Comments: The committee considered this recommendation completed and there is no need to report on it further.

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #26: One concern might be the final intentions for some of the collections (and indeed their on-going reorganisation, though this too presents a great student-learning opportunity).	Department, Facilities Management, Dean	Sept. 2018	

Completed In Progress Other

2017 Unit Comments: The departmental move to the Peters Building is scheduled for spring 2018. Collections currently stored in the Historical Archaeology and Bioarchaeology labs are used for teaching and research purposes. Those collections, or parts of collections, that have not been returned to the approved authority as specified under the licensing agreement terms of the Ministry of Culture, Tourism and Sport, will be moved to the Peters Building. Artifacts in the Near Eastern Archaeology lab, excavated by Dr. Michele Daviau, Professor Emeritus, are to remain in the storeroom facilities in 202 Regina Street, as stated in email correspondence from 2015/2016.

2017 Decanal Comments: The issue raised by this recommendation will be fully addressed once the Program's move from its current location on Regina Street to the Peters Building is achieved.

2017 PRS Comments: There is no need to report on this recommendation further.

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #27: Consider sending the books from the reading/library room to the Faculty of Arts faculty lounge (5 th floor DAWB).	Department, Library	Sept. 2017	

Completed In Progress Other

2017 Unit Comments: After exploring the possibility of moving the books to the WLU library, it is clear that other avenues have to be explored. Possibilities currently include the donation of the library or parts thereof, to a non-profit organization or to a private bookseller. It may be possible to keep some books identified by FT faculty in lab/offices in the new Peters Building location after spring 2018.
2017 Decanal Comments: The recommendation to send the books to “the Faculty of Arts faculty lounge” was not feasible. As the Program notes, other solutions will need to be pursued as the date for moving to the Peters Building gets closer.
2017 PRS Comments: There is no need to report on this recommendation further.

Recommendation to be Implemented	Responsibility for Implementation	Anticipated Completion Date	Additional Notes
Recommendation #29: The department may want to consider some sort of team-teaching for the first year course, since students expressed an interest in getting to know the permanent, full-time faculty earlier in their program.	Department	Sept. 2017	
<input type="checkbox"/> Completed <input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Other			
2017 Unit Comments: Team teaching for first year courses has been explored in departmental committee meetings. Unfortunately, the curriculum submission for February 2017 took precedence and as such there is no plan for a team-taught course for the Fall academic term although this is a possibility for the Fall 2018 term.			
2017 Decanal Comments: Consideration of this recommendation is ongoing.			
2017 PRS Comments: There is no need to report on this recommendation further.			

Decanal Comments: It is to the Archaeology and Heritage Studies Program's credit that, given the very large number of recommendations submitted by the External Reviewers, it has managed to complete so many of those suggestions, and is also working diligently towards addressing those that remain in progress.

PRS Comments: The committee was impressed by how many of the recommendations that were prioritized in the 2015-2016 Final Assessment Report have already been completed, or were issues that would always be, to an extent "in progress" and for which the committee did not feel that any further reporting was required. There is only one outstanding recommendation (#4 and #5, which were combined in the FAR) that the committee would like an update on in next year's report. The responses to this recommendation were discussed by the committee at length, who felt that there was extraordinary potential for a unit like Archaeology and Heritage Studies to define and implement potential revenue generating opportunities. The committee looks forward to an update on this final outstanding recommendation in next year's report.

Subsequent Report Required? Yes No