



## LAUNCH Supplemental Application Survey

Child's Name: \_\_\_\_\_ Child's Age: \_\_\_\_\_

Survey completed by: \_\_\_\_\_ Child's Grade: \_\_\_\_\_ (as of Sept. 2018)

Survey completed by:  Classroom Teacher  Enrichment Teacher  Parent

This survey is presented as an alternate way to apply for the LAUNCH camp program if neither a psychoeducational assessment nor an IEP/IPRC recommendation for gifted services is available. The survey can be filled out by a child's classroom teacher and/or enrichment teacher. *In **extraordinary circumstances**, a parent(s)/guardian(s) may fill out the form. Please provide reasoning if this is the case.*

Read each item and rate the child according to this scale:

1 – Rarely, seldom, never

3 – Quite often or frequently

2 – Occasionally, sometimes

4 – Always or almost always

DK – Don't know or have never observed

Rating	Observation
	Analyzes problems carefully, considers alternatives, and does not necessarily accept the first answer.
	Is resourceful in seeking ways to solve a problem.
	Learns concepts and processes faster than other students.
	Has difficulty reasoning effectively.
	Enjoys trying to solve difficult problems; likes puzzles and logic problems.
	Develops unique associations; uses original methods for solutions.

Rating	Observation
	Sometimes solves problems intuitively, and then cannot always explain why the solution is correct.
	Enjoys exploring, questioning, investigating, and studying things in detail.
	Struggles with identifying complex patterns in ideas or dates.
	Sees details, is a good observer, sees relationships, and makes connections.
	Reads widely for extended periods of time from a variety of books, magazines or newspapers; may focus on one type, then switch to another.
	Likes to do independent study and research in areas of interest.
	Becomes absorbed in the investigation of topics, and may resist efforts to move on to other areas of study.
	Displays intellectual curiosity; becomes interested in a variety of topics not required or assigned.
	Asks questions that are open-ended or philosophical.
	Has a limited vocabulary.
	Visualizes concepts readily.
	Becomes concerned with world events; empathizes extensively with the problems of others.
	Relates more to adults than to their same-age peers.
	Pursues research at a depth and level that is atypical of same-age peers.

What are the titles and authors of some non-fiction books that your child has voluntarily read in the last six months? Are these books written for children or adults?



Give an example or two of a project your child has completed, either inside or outside of school, which demonstrates their interests and capabilities.

What are some examples of questions your child asks that you cannot answer?

Is there anything else you would like us to know about your child?

Thank you for taking the time to fill out this survey; please forward all three pages, along with a completed application form, to [launch@wlu.ca](mailto:launch@wlu.ca). All applications are reviewed by the program coordinator and the Dean of the Faculty of Education, Dr. Colleen Willard-Holt. We will be in touch regarding your child's application once it has been reviewed.

